

CANDIDATE LEARNING OBJECTIVES AND OUTCOMES

Systematic Review of Student Proficiencies in ECE Classes

TRCC systematically assesses program data on a regular basis to assure our candidates our meeting competencies based on NAEYC’s Accreditation Standards, rolling into the “Power to the Profession” <http://powertotheprofession.org>. The following exemplifies the competencies met in the past 18-months. Please keep in mind that this reflects both successes and struggles throughout COVID as well as, in a few classes, small group size e.g., 5 students.

STANDARD	PERFORMANCE LEVEL	SP 21	FALL 21	SP 22
Std.1a	Insufficient		7%	
Std.1a	Developing Competencies			11%
Std.1a	Competent		32%	22%
Std.1a	Highly Competent	100%	61%	67%
Std.1b	Missing	4%		
Std.1b	Insufficient		4%	4%
Std.1b	Developing Competencies		8%	12%
Std.1b	Competent	27%	20%	23%
Std.1b	Highly Competent	69%	67%	62%
Std.1c	Missing	4%		
Std.1c	Insufficient		9%	
Std.1c	Developing Competencies	4%	5%	5%
Std.1c	Competent	15%	36%	24%
Std.1c	Highly Competent	77%	50%	71%
Std. 1d	Developing Competencies			11%
Std. 1d	Competent		27%	22%
Std.1d	Highly Competent		73%	67%
Std.2a	Missing	8%		4%
Std.2a	Insufficient	4%	25%	8%
Std.2a	Developing Competencies	8%	25%	15%
Std.2a	Competent	31%	21%	12%
Std.2a	Highly Competent	50%	29%	62%
Std.2b	Missing	10%		
Std.2b	Insufficient		9%	14%
Std.2b	Developing Competencies	20%	9%	
Std.2b	Competent	30%	34%	21%
Std.2b	Highly Competent	40%	49%	64%
Std.2c	Developing Competencies		5%	
Std.2c	Competent		10%	
Std.2c	Highly Competent		86%	
Std.3a	Competent		54%	20%
Std.3a	Highly Competent		46%	80%
Std.3b	Insufficient		10%	

Std.3b	Developing Competencies			13%
Std.3b	Competent		40%	13%
Std.3b	Highly Competent		50%	73%
Std.3c	Insufficient		3%	
Std.3c	Developing Competencies		6%	
Std.3c	Competent		29%	
Std.3c	Highly Competent		62%	
Std.3d	Developing Competencies		20%	
Std.3d	Competent		30%	
Std.3d	Highly Competent		50%	
Std.4a	Missing	10%		
Std.4a	Insufficient	10%	4%	
Std.4a	Developing Competencies	20%	20%	
Std.4a	Competent	30%	24%	6%
Std.4a	Highly Competent	30%	52%	94%
Std.4b	Competent		21%	7%
Std.4b	Highly Competent		79%	93%
Std.4c	Missing	10%		
Std.4c	Insufficient	10%	9%	
Std.4c	Developing Competencies	20%	14%	4%
Std.4c	Competent	40%	32%	13%
Std.4c	Highly Competent	20%	45%	83%
Std.4d	Insufficient			6%
Std.4d	Developing Competencies	6%	14%	16%
Std.4d	Competent	31%	43%	6%
Std.4d	Highly Competent	63%	43%	72%
Std.5a	Insufficient			40%
Std.5a	Developing Competencies			
Std.5a	Competent		14%	20%
Std.5a	Highly Competent		86%	40%
Std.5b	Insufficient	6%		3%
Std.5b	Developing Competencies	13%		13%
Std.5b	Competent	13%	18%	9%
Std.5b	Highly Competent	69%	82%	75%
Std.5c	Developing Competencies		15%	
Std.5c	Competent		25%	40%
Std.5c	Highly Competent		60%	60%
Std.6a	Developing Competencies			18%
Std.6a	Competent	38%		18%
Std.6a	Highly Competent	63%		65%
Std.6b	Highly Competent		100%	
Std.6c	Competent		14%	
Std.6c	Highly Competent		86%	

Std.6d	Missing	10%	9%	
Std.6d	Insufficient	10%	5%	4%
Std.6d	Developing Competencies	10%	9%	
Std.6d	Competent	20%	14%	29%
Std.6d	Highly Competent	50%	64%	67%
Std.6e	Insufficient			
Std.6e	Developing Competencies			
Std.6e	Competent			
Std.6e	Highly Competent			