



# Three Rivers

COMMUNITY COLLEGE

## FIFTY-SIXTH ANNUAL COMMENCEMENT EXERCISES

SATURDAY, MAY TWENTY-NINTH,  
TWO THOUSAND AND TWENTY-ONE  
TWO O'CLOCK IN THE AFTERNOON  
VIRTUAL COMMENCEMENT



# COMMENCEMENT MESSAGE FROM THE PRESIDENT OF THREE RIVERS COMMUNITY COLLEGE



Congratulations to the Class of 2021! It is with great joy that I celebrate with you at the 56th Commencement at Three Rivers Community College. I am impressed by your determination and perseverance to graduate today. Many of you have faced personally challenging situations dealing with this pandemic. Your resiliency has led to your success today. We, the faculty and staff at Three Rivers, applaud your efforts and congratulate you!

To the graduates, Commencement celebrates both an ending and a beginning. You have worked hard with patience and persistence to achieve this accomplishment. I extend a hearty and cordial thank you to the family members, friends, faculty and staff as well as fellow students for the support they have provided to each of you. Graduates, take time to thank those who have supported you so that you could celebrate this day.

On behalf of the entire Three Rivers community, I am extremely proud of each of you. I hope you will take time to stay connected to the College, come to campus and visit often, and update us on your successes. I charge each of you to become an active member of the Three Rivers Alumni community, your Three Rivers network, so you can help shape the future success and growth of your College.

May the days and years ahead be filled with many personal joys and professional successes!

I extend best wishes and heartfelt congratulations to all of our graduates!

With warmest wishes,

Mary Ellen Jukoski, Ed.D.  
President  
Three Rivers Community College

# COMMENCEMENT ORDER OF EXERCISES

**PROCESSIONAL**

**WILLIAM EDWARD O'HARE, M.A.**  
*PROFESSOR OF ANTHROPOLOGY*  
*PIPER*

**PRESIDING DEAN**

**KEM BARFIELD, ED.D.**  
*INTERIM DEAN OF ACADEMIC*  
*AND STUDENT AFFAIRS*

**NATIONAL ANTHEM**

**JORDAN CHENETTE**  
*STUDENT*

**WELCOME**

**MARY ELLEN JUKOSKI, ED.D.**  
*PRESIDENT*

**GREETINGS FROM THE  
GOVERNOR**

**NED LAMONT, M.B.A.**  
*GOVERNOR*  
*STATE OF CONNECTICUT*

**GREETINGS FROM THE FACULTY**

**DIBA KHAN-BUREAU '96, PH.D.**  
*PROFESSOR OF ENVIRONMENTAL*  
*ENGINEERING TECHNOLOGY*  
*CHAIR, FACULTY SENATE*

**STUDENT GRADUATE ADDRESS**

**ALLEN LYON**  
*STUDENT GOVERNMENT VICE PRESIDENT*

ANNOUNCEMENT OF VALEDICTORIAN  
MEDALLIONS FOR  
ACADEMIC EXCELLENCE

MARY ELLEN JUKOSKI, ED.D.  
*PRESIDENT*

CERTIFICATION OF CANDIDATES

MARY ELLEN JUKOSKI, ED.D.  
*PRESIDENT*

INTRODUCTION OF  
DEGREE CANDIDATES

STEPHEN GOETCHIUS, M.S.  
*DEAN OF ADMINISTRATIVE SERVICES*

ALUMNI CHARGE

KENNETH G. BRIGGS '99, M.S.  
*DIRECTOR OF FINANCIAL AID*

CLOSING REMARKS

MARY ELLEN JUKOSKI, ED.D.  
*PRESIDENT*

RECESSIONAL

WILLIAM EDWARD O'HARE, M.A.  
*PROFESSOR OF ANTHROPOLOGY*  
*PIPER*

## IN MEMORY OF MARK VESLIGAJ



**PROFESSOR MARK VESLIGAJ** was a Fulbright Scholar and a Professor of Engineering Science and Technology Studies at Three Rivers Community College since 2016. At the College, he also served as the Campus Director for the Connecticut Advanced Manufacturing Council, the Program Coordinator of the CT College of Technology, and the Campus Director of the NASA CT Space Grant Consortium. Prior to that, he held a similar position at Quinebaug Valley Community College and had also worked for ten years as an engineer in the private sector.

Professor Vesligaj was the holder of four patents; has been the recipient of over \$7 million in grants and funding awards to support his higher education work; and has been twice recognized with the Connecticut Congress Merit Award. He held a Master of Science in Mechanical Engineering from Carnegie Mellon University and a bachelor's degree in Mechanical Engineering from North Carolina State University.

He was instrumental in the creation and design of the Three Rivers Community College Manufacturing Apprenticeship Center at the Grasso Technical High School in Groton, Connecticut. The facility, which opened in Fall 2019, provides the latest state-of-the-art training and equipment for educating students for careers in manufacturing. The Center plays a pivotal role in responding to the skilled workforce demands of southeastern Connecticut, especially in meeting Electric Boat's needs for trained pipefitters, welders, and other specialists.

Developing partnerships and collaborations on behalf of TRCC with the Eastern Advanced Manufacturing Association was a particular interest of Professor Vesligaj. He designed specific courses to train employees of many of these businesses to provide a skilled workforce that met their needs.

The Eastern Workforce Investment Board was another partnership that he forged with Three Rivers Community College. He played a key role in the Department of Labor \$5 million CAMI grant that the college received in 2016 to train displaced workers for careers in manufacturing. He was a fierce advocate for and an integral part of the Eastern CT Manufacturing Pipeline Initiative.

Professor Vesligaj was a consummate professional who was a beloved teacher, a respected colleague, a kind and caring individual who was generous in sharing his time and talents with others. He will be sorely missed; however, his legacy will continue through his work and the indelible marks he made on all those he touched.

## SPEAKERS



**MARY ELLEN JUKOSKI** was appointed by the Connecticut Board of Regents as President of Three Rivers Community College in May 2014 after a national search, the latest step in her distinguished career as a teacher, college administrator, and leader in higher education.

During her tenure at Three Rivers, President Jukoski has provided leadership that focuses on student learning and success and advances the dual mission of liberal arts and professional education. She collaborated with College Congress to develop a shared governance model that was

awarded the CSCU Shared Governance Award 2018-2019 by the Connecticut Board of Regents for Higher Education and Faculty Advisory Committee for “Exemplary Achievement of Lasting Value Through Shared Governance.”

Under her guidance, the state-of-the-art Three Rivers Community College Manufacturing Apprenticeship Center was created to operate in the new Grasso Tech High School in 2019. Previously, she acquired \$5 million in funding from the Department of Labor in collaboration with EWIB to provide workforce training for Electric Boat. President Jukoski also oversaw the expansion of the Tutoring and Academic Success Center, the implementation of the Certified Clinical Medical Assisting degree program, the new certificate, Data Analytics, and the establishment of the College’s first fully online degree program.

President Jukoski had previously served as President of Mitchell College in New London, Connecticut for twenty years. She has held several administrative positions at Sacred Heart University, Loretto Heights College, the University of Memphis and Empire State College. She is highly active in the community serving on numerous boards including the Eastern Workforce Investment Board.

President Jukoski earned her bachelor’s and master’s degrees from the College of St. Rose, a second master’s degree from SUNY-Albany, and her doctoral degree from the University of Memphis.



**EDWARD MINER "NED" LAMONT, JR.** was sworn into office on January 9, 2019 as the 89th governor of Connecticut.

Lamont became involved in public service shortly after college, founding a weekly newspaper in a town hit by the loss of its largest employer. Covering town meetings and the Board of Selectmen, he helped to bring voice and transparency to a community working to recover from job losses and reinvent itself. Later, as a member of both the Greenwich Board of Selectmen and the Board

of Estimate and Taxation, Lamont worked in a bipartisan effort to safeguard a multimillion-dollar budget and deliver results for constituents. For four years, Lamont also served as Chairman of the State Investment Advisory Council, overseeing a multibillion-dollar state pension fund.

Lamont started his own company, taking on the large and established giants of the telecom industry. Under his vision and stewardship, the company grew to serve over 400 of America's largest college campuses and 1 million college students across the nation.

As a volunteer teacher, Lamont sought to give back to his community by volunteering at Harding High School in Bridgeport. Lamont is on the faculty of Central Connecticut State University as an adjunct professor of political science and philosophy, where he also helped to found a popular business start-up competition. In early 2009, he helped lead an initiative to bring together Connecticut leaders from across the business, nonprofit, and labor sectors to unite in a strategy to create new jobs in the state.

As a candidate for United States Senate in 2006, he stood up for his convictions and challenged the political establishment. Taking on long-time incumbent Joe Lieberman for the Democratic nomination for United States Senate, Lamont campaigned on the platform that wars in the Middle East were draining resources and attention that could be better focused on pressing domestic issues like the economy, education, and healthcare. As a private citizen, he fought for the issues in which he believes, serving on the boards of Mercy Corps and the Conservation Services Group, non-profits which seek to make a difference in the humanitarian and renewable energy fields, respectively.

Lamont was born on January 3, 1954, and graduated from Phillips Exeter in 1972. He earned a Bachelor of Arts in sociology from Harvard College in 1976 and a Master of Business Administration from the Yale School of Management in 1980.

Lamont married his wife Annie on September 10, 1983. They have three children: Emily, Lindsay, and Teddy.





**DR. DIBA KHAN-BUREAU '96** is a professor and the program coordinator of the Environmental Engineering Technology program at Three Rivers Community College in Norwich, Connecticut.

Dr. Khan-Bureau is currently a gratis research scientist at the University of Connecticut. Her research includes studying micro-algae, diatoms, and benthic macro-invertebrates (insect larvae) as biological indicators of water quality. She uses DNA and morphological methods to identify diatoms. She researches diatom diversity, invasive and native species, and their importance as biological indicators of water quality in Connecticut and has named a new-to-science diatom species.

Dr. Khan-Bureau includes her A.S. degree students in her diatom research, and they all participate in the Riffle Bioassessment of the Eightmile River watershed. She and her students perform this twice a year to better understand benthic macroinvertebrates (insect larvae) and water quality for the towns of Salem, East Haddam and Lyme. She provides all insect larvae samples to the CT DEEP for analysis. This provides her Environmental Engineering Technology students with hands-on, real life research experience. Dr. Khan-Bureau has several publications.

Dr. Khan-Bureau received her Ph.D. from UConn, M.S. from RPI, B.S. from UConn, and her A.S. from Thames Valley State College, now Three Rivers Community College. She has two children.



**ALLEN WAYNE LYON** is a 2021 graduate who is receiving an Environmental Engineering Technology, A.S., as well as a certificate in Environmental Health and Safety. He served as Vice President of the Student Government Association over the last two semesters.

He is a first generation, 30-year-old student who decided three years ago to make education his main priority. Since starting at Three Rivers, he actively participated in many of the events put on for students, enthusiastically took part in Student Government, and was the Vice President of the Three Rivers United Environmentalists for his final three semesters. With the Environmentalist Club, he volunteered with CT DEEP, grew vegetables that were donated to the local food bank, and participated in community outreach to local schools.

His program coordinator, Dr. Khan-Bureau, selected him to work on her research, a wonderful and rare opportunity for a community college student. The research is ongoing, but he helped train new students that will continue to assist with the research. This April, he was accepted into the College of Agriculture, Health and Natural Resources at the University of Connecticut and will be a full-time student there this fall.

# THREE RIVERS COMMUNITY COLLEGE CANDIDATES FOR GRADUATION 2021

## ASSOCIATE IN APPLIED SCIENCE

### CONSTRUCTION TECHNOLOGY ASSOCIATE IN APPLIED SCIENCE

*MARK COMEAU, M.S., DEPARTMENT CHAIR, BUSINESS AND TECHNOLOGIES*

CHAD W. BEANE\*\*  
BRIAN P. CSUKA\*  
SHANE R. HAASE

CRAIG P. McCULLOUGH\*\*\*  
DANIEL J. TERRAPIN  
ELLIOTT L. VENTURO

### GENERAL ENGINEERING TECHNOLOGY ASSOCIATE IN APPLIED SCIENCE

*MICHAEL GENTRY, M.S., ASSISTANT PROFESSOR OF ENGINEERING*

HUNTER M. BOSSIE

MAURICIO E. DUARTE

*Note: This program was printed on May 12, 2021, prior to the final confirmation of degrees and certificates awarded. Therefore, this list is tentative only. Students' transcripts are the official record of the College.*

# ASSOCIATE IN ARTS

## CSCU PATHWAY TRANSFER DEGREE: ART STUDIES ASSOCIATE IN ARTS

*SANDRA JEKNAVORLAN, M.F.A., PROFESSOR OF ART*

LISETTE PASCUAL ADAMES\*\*\*

MARIA-FERNANDA REATEGUI DAVILA

## CSCU PATHWAY TRANSFER DEGREE: BUSINESS STUDIES ASSOCIATE IN ARTS

*RICHARD BENNETT, J.D., PROFESSOR OF BUSINESS*

ANTHONY N. BAILEY\*\*\*

CHRISTIAN CLOUTIER

NATALIE ESCOBAR

DHARMA GYALTSEN\*

SHAYNE IGNAZIO

ARIAN KENNEDY

EDWIN A. LOBO

ADAM S. MAINE\*

BOUNTAI D. McCAFFREY\*

CASSONDR A. NOWLAND\*

SKYLAR PETERSEN

ANTHONY SOLDANO

JOSHUA T. TANGUAY\*

SARA J. VIJANEN\*

FABRI J. VILLANUEVA-VERDE\*

KATELYN B. WILLIAMS

KYRELL L WILSON\*\*

## CSCU PATHWAY TRANSFER DEGREE: BIOLOGY STUDIES ASSOCIATE IN ARTS

*SARAH SELKE, PH.D., PROFESSOR OF BIOLOGY*

RASSIA FONSECA

ANGEL J. MOLINA\*\*

## CSCU PATHWAY TRANSFER DEGREE: COMMUNICATION STUDIES ASSOCIATE IN ARTS

*MICHAEL J. STUTZ, M.A., PROFESSOR OF COMMUNICATIONS*

KERI-LIN LE

KATJA A. SIELING\*\*\*

CHRISTOPHER P. TOBIN

*Key: \* Cum Laude (GPA 3.4-3.69),*

*\*\* Magna Cum Laude (GPA 3.7-3.89),*

*\*\*\* Summa Cum Laude (GPA 3.9-4.0)*

*Commencement honors are based on the cumulative grade point average (GPA) as of the Fall 2020 semester end.*

CSCU PATHWAY TRANSFER DEGREE:  
COMPUTER SCIENCE STUDIES  
ASSOCIATE IN ARTS

*PATRICK BURTON, M.S., ASSISTANT PROFESSOR OF COMPUTER SCIENCE*

CHRISTOPHER R. GERK\*\*  
JOHN J. PALOMINO

ANDREW W. PEPPER  
HARRY L. SANDERS IV\*

CSCU PATHWAY TRANSFER DEGREE:  
EXERCISE SCIENCE STUDIES  
ASSOCIATE IN ARTS

*HEIDI ZENIE, M.S., PROFESSOR OF EXERCISE SCIENCE AND  
SPORTS AND LEISURE MANAGEMENT*

ANDREW S. BRAITHWAITE

CSCU PATHWAY TRANSFER DEGREE:  
HISTORY STUDIES  
ASSOCIATE IN ARTS

*TERRENCE DELANEY, PH.D., DEPARTMENT CHAIR, HUMANITIES AND SOCIAL SCIENCES*

NELSON RAMIREZ\*

CSCU PATHWAY TRANSFER DEGREE:  
MATHEMATICS STUDIES  
ASSOCIATE IN ARTS

*BRIAN KENNEDY, M.A., PROFESSOR OF MATHEMATICS*

COLLIN T. ALEKSAK

CSCU PATHWAY TRANSFER DEGREE:  
POLITICAL SCIENCE STUDIES  
ASSOCIATE IN ARTS

*PHILIP E. MAYER, JR., M.L.S., PROFESSOR OF ECONOMICS AND POLITICAL SCIENCE*

CHRISTIAN G.. ALLYN\*  
MERACUS L. HERNANDEZ

ANTONIO B. PERRY

CSCU PATHWAY TRANSFER DEGREE:  
PSYCHOLOGY STUDIES  
ASSOCIATE IN ARTS

*DOV M. KUGELMASS, PH.D., PROFESSOR OF PSYCHOLOGY*

CHRISTIAN G. ALLYN\*  
ANGELINA ANDREOZZI  
DAVID S. ASHLEY  
JANAYA G. BURLEY  
NYILA S. CARTER\*\*  
RA'ANAA J. CLARKE\*  
MEGHANN COERS\*  
MARANDA R. HAY\*\*

CARTER L. KING\*  
JAMILA C. LINDER  
MARITZA A. MEUSE  
SOPHIA PROVENCHER\*\*  
RACHEL RAPOSA\*  
KAYLA J. RIVERA  
KITTY L. VAHLBERG\*\*\*  
SHILOH J. VOURNAZOS\*

CSCU PATHWAY TRANSFER DEGREE: SOCIAL WORK STUDIES  
ASSOCIATE IN ARTS

*JOYCE D. MARTIN, PH.D., PROFESSOR OF HUMAN SERVICES*

JASON EDWARDS  
ALISSA T. FICARA\*\*\*

ARACELY L. FRAGOZA

CSCU PATHWAY TRANSFER DEGREE: SOCIOLOGY STUDIES  
ASSOCIATE IN ARTS

*STEVEN NEUFELD, PH.D., PROFESSOR OF SOCIOLOGY AND INTERNATIONAL STUDIES*

GLENDA LIZ RIVERA

CSCU PATHWAY TRANSFER DEGREE: SPANISH STUDIES  
ASSOCIATE IN ARTS

*MARÍA CELESTE ARRIETA, J.D., PROFESSOR OF FOREIGN LANGUAGE*

BRIAHNA BORYSEWICZ\*\*

*Key:* \* *Cum Laude (GPA 3.4–3.69),*  
\*\* *Magna Cum Laude (GPA 3.7–3.89),*  
\*\*\* *Summa Cum Laude (GPA 3.9–4.0)*

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## LIBERAL ARTS AND SCIENCES

### ASSOCIATE IN ARTS

*STEVEN NEUFELD, PH.D., PROFESSOR OF SOCIOLOGY AND INTERNATIONAL STUDIES*

NATHAN D. ANTOSZEK  
JAMES W. ARMSTRONG V  
BRIANNA L. BEAUDETTE\*\*  
KRISTA A. BEMIS\*  
ERIK BLANCO  
BRIAHNA BORYSEWICZ\*\*  
KIMBERLY A. BOULAY\*\*  
GRACE CARLOS  
STEPHANIE M. COTE  
ZOE A. COWAN\*  
ALEXANDER T. FITZPATRICK  
KAITLIN E. GADOMSKI  
CARSON M. GIBBS\*\*  
GWENDOLYN V. GLAUDE\*\*  
NOELIS M. GUZMAN\*\*  
ERIN M. HARRIS  
CHRISTOPHER ROBERT HICKS JR.  
SHAINA KIRSCH  
REBECCA K. KOPECINSKI

SARA LENNEY  
JAQUELYN A. LOPEZ-MOLINA  
CADEN J. LYON  
CASSANDRA R. MANFREDI\*\*  
TANIA NASRIN  
JUSTEN P. O'DELL  
ELENI J. PAGAN  
SHAYLA N. PERRY\*\*\*  
SABRINA T. PICCIONE  
KALLIE V. PORTER\*  
EMILY A. RUSSELL\*  
MORZIA SIDDIQUA  
TARYN D. SIMMONS  
SARA SWIFT\*\*\*  
PAUL A. URBANOWICZ, JR.\*\*\*  
JULIAN A. VALDES  
JONATHAN F. WILLSON\*\*  
AKIELI N. ZIDBECK\*

## PATHWAY TO TEACHING CAREERS

### ASSOCIATE IN ARTS

*JENNIFER NALLY, ED.D., PROFESSOR OF EARLY CHILDHOOD EDUCATION*

REGINA T. GRANT  
SKYLA D. POLITOWICZ

KATARINA TURCHETTA\*

## VISUAL FINE ARTS

### ASSOCIATE IN ARTS

*SANDRA JEKNAVORIAN, M.F.A., PROFESSOR OF ART*

MACKENZIE L. GAULIN  
CORRINE R. RHEAUME

AMANDA C. SWAN\*\*  
IAN B. THOMPSON\*

# ASSOCIATE IN SCIENCE

## ACCOUNTING CAREER ASSOCIATE IN SCIENCE

*EDWIN R. MUENZNER '95, M.S.A.T., PROFESSOR OF ACCOUNTING*

FRANCIS IVAN BACAMANTE  
FRANCESCA L. CASUCOG\*\*  
PIERRE J. CHARLES  
AUSTIN F. EGGER\*  
ALEXANDER D. FAUXBEL  
NICOLE M. FISHER  
RAINA S. HAASE  
TAMARA R. HEUPEL\*\*\*  
AQEEB HUSSAIN\*  
SUSAN M. KOBYLUCK\*\*\*

ANDREA L. LANTIGUA\*\*  
ANASTASIA LARIONOVA\*\*\*  
BARRY LIN\*\*\*  
JANELIS LUGO  
RITA M. RIVAROLA\*  
KATHRYN I. SNIDER\*  
CRYSTAL L. VALLIERES  
AMANDA E. WILLIAMS\*\*\*  
KINGSFORD J. YANKEY\*

## BUSINESS ADMINISTRATION ASSOCIATE IN SCIENCE

*JAMES O'SHEA, M.S., ASSISTANT PROFESSOR OF MARKETING AND BUSINESS*

NICHOLAS ASHLEY  
MATTHEW J. BENWAY  
INGRID D. BURDICK\*\*  
CAITLIN M. CARROLL\*\*  
FRANCESCA L. CASUCOG\*\*  
TAMIKA L. COPPEDGE  
JEAN W. DUCROISY  
JOHN M. HARDELL, JR.  
CHAD B. JOHNSTON  
PATRICK J. JULLARINE  
DEANA R. KING  
DORIE A. LANGLOIS

BONNIE LUDOVICO  
BROOKE LUSSIER  
THOMAS J. MARLEY  
CATHERINE Y. MEJIA  
KAYLA M. MOREY  
DANIEL L. ROSA  
WALTER L. SCOTT  
JACOB J. ST. GERMAIN  
KATHERINE J. TREJO  
ALICIA R. WESSEL  
ARA WILNAS\*\*\*

*Key:* \* *Cum Laude (GPA 3.4–3.69),*  
\*\* *Magna Cum Laude (GPA 3.7–3.89),*  
\*\*\* *Summa Cum Laude (GPA 3.9–4.0)*

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## CERTIFIED CLINICAL MEDICAL ASSISTANT

ASSOCIATE IN SCIENCE

*LUAnn WOLFF, M.B.A.,  
ALLIED HEALTH COORDINATOR*

LYNDA DENOMME\*\*\*

VALERIE GLOVER\*\*\*

MARION L. JOHNSON\*\*\*

JACQUELINE T. LAMARK

LORETTA I. MOYE\*

MARY E. O'DONNELL\*\*

ADRIANA PERCOVICH

BRITTANY L. STICKMAN

ABIGAIL D. TABILAS\*\*

REED WEBLER

## COMPUTER SCIENCE TECHNOLOGY

ASSOCIATE IN SCIENCE

*PATRICK BURTON, M.S., ASSISTANT PROFESSOR OF COMPUTER SCIENCE*

SARAH BLETTE

MATTHEW J. FOLLETT

YAMILA N. GARCIA\*\*\*

RYAN M. HESSLING\*\*

KYLE M. KREYSSIG

RENANDY LEDOUX

CARLOS R. QUILES

## CRIMINAL JUSTICE

ASSOCIATE IN SCIENCE

*JEFFREY A. CROUCH, PH.D., PROFESSOR OF CRIMINAL JUSTICE*

ENILYAN APONTE FEBUS

STANLEY H. BECKFORD\*\*\*

PHILIP J. CARRIER

NICHOLAS DOLE\*

REZEARTA FERRAJ

ROSELLE S. GARCHITORENA

SEAN M. HAYSLIP\*\*

JASON W. HICKS

HERB HORNER

TYLER S. HUGHES

JACOB LAGACE

MARIAH P. LUPO

JADEN R. MAIGNAN

ALEXANDRIA L. MARKLEY

CARLY R. MATTHIAS\*\*

JASMINE R. RAILL

EMILY M. RAMIREZ

ALISHA N. SHORTMAN\*

KRYSTAL A. THOMAS

CAITLYNN R. WIESE

## EARLY CHILDHOOD EDUCATION

ASSOCIATE IN SCIENCE

*SHEILA SKAHAN, M.S., PROFESSOR OF EARLY CHILDHOOD EDUCATION*

SHAINA M. AUSBURGER

AURI N. BAEZ

KAELA FERGUSON

ADRIENNE R. GRILLO-SMITH

SKYLAR HOLMES

BROOKE MACKIN

HANNAH N. MERRILL

ROSE SPICER

LILYAN E. TASHEA\*\*

SYDNEY L. ZAGARENSKI

ELECTRICAL, LASER & ROBOTICS ENGINEERING TECHNOLOGY  
ASSOCIATE IN SCIENCE

*AARON DAHLEN, M.S., ASSISTANT PROFESSOR OF ELECTRICAL ENGINEERING TECHNOLOGY*

GREGORY A. COCHRAN  
ZACHARY D. MCGEE

JEFFREY TRUONGCAO

ENGINEERING SCIENCE  
ASSOCIATE IN SCIENCE

*MARK COMEAU, M.S., DEPARTMENT CHAIR, BUSINESS AND TECHNOLOGIES*

JULIA A. BOYCE\*  
KYLE A. GUERTIN\*\*\*  
ZACHARY C. JONES\*\*\*  
LORD HAN GODRIC C. MAGPALI  
JARED P. MATTEAU  
TEDDY NOSIKU  
JOSHUA PALKO

ALEXANDER M. PEARL\*\*\*  
GEORGIOS A. PROVATAS  
JASON G. SOUCIE  
MICHAEL C. STROBEL  
ANTHONY J. TULLI  
COLLIN L. WILTSHIRE II  
ELIZABETH M. WYLAND\*\*

ENVIRONMENTAL ENGINEERING TECHNOLOGY  
ASSOCIATE IN SCIENCE

*DIBA A. KHAN-BUREAU '96, PH.D.,*

*PROFESSOR OF ENVIRONMENTAL ENGINEERING TECHNOLOGY*

MICHAEL ARABIC\*  
KATHERINE L. DOIRON\*  
HANNAH M. GIENAU\*\*  
LEIF R. HORSTMAYER\*  
ALLEN W. LYON\*\*  
JENNIFER P. MESSERVY

KELLY A. MORGAN\*  
ROBERT T. OBEY  
JENNIFER L. PAUL\*\*  
DAMIAN PREKA  
BRIANNA WOOMER

EXERCISE SCIENCE  
ASSOCIATE IN SCIENCE

*HEIDI ZENIE, M.S., PROFESSOR OF EXERCISE SCIENCE AND SPORTS AND LEISURE MANAGEMENT*

TONY HONG  
MARY H. PASQUALINI

CHRISTINE PATTERSON  
ANTHONY J. TULLI

*Key: \* Cum Laude (GPA 3.4-3.69),  
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GENERAL STUDIES  
ASSOCIATE IN SCIENCE

*STEVEN NEUFELD, PH.D., PROFESSOR OF SOCIOLOGY AND INTERNATIONAL STUDIES*

TINA L. ACOSTA	HANNA E. LEDOUX
JACK ADILLE	CASANDRA C. LIDDELL
CHANTELE E. ALFORD	ERICK LOPEZ
KATHERINE E. ARCHER	JAQUELYN A. LOPEZ-MOLINA
CHELSEA N. ATWOOD*	YESENIA I. LOVATON
JESSICA A. BARON	TAYLOR E. MAHAN*
JULIE A. BECK	MARY M. MALLOY
SUMMER E. BEEBE	ELIZABETH C. MANLEY
BRETT W. CAISSE	JASON T. MATTHEWSON
SARAH E. CARTER	PINKY MAZIBUKO
JADE G. CILIANO	DAVID MEDINA
PATIENCE CLARKE	RAUL E. MONTALBAN
HANNAH C. CONNORS*	ELISA V. MORCOS
JENNIFER CORTES-SANCHEZ	LAUREN MURPHY**
JOSHUA P. DAVILA*	VANESSA NUNEZ
YALIBI DISLA D'OLEO	JOSHUA L. OSWALD***
ASHLEY A. DOAK***	SIDNEY L. PETRO
HAILEY E. DUBOIS	BRYAUNA PHILLIPS
DANYA ENAMORADO	AQUASHA T. RAMBHAROSE
GINNI C. ESTEVEZ JIMENEZ	KAITLIN M. REEN
LARISSA FATONE*	DANIEL E. ROBLES
GAVIN W. FITCH	JEANNETTE RODRIGUEZ*
CIERA N. FONTAINE	CAROL ROPER
JASON FOOR	ANNA SENAY
RICHARD J. GAGNIER	BRAXTON K. SMITH
OLIVIA M. GENTRY	SISTER ALEXANDRIA M. SMITH
SHAWN D. GINTER	JACQUELINE M. SOSNOSKI*
TESCHE GRAY	CASSIDY R. STEFANSKI
ASHLEY N. HARRIS**	GISELLE TAVERAS
HALEY HAYES	KAITLYN R. TERRY
SEAN M. HAYSLIP**	SARAH ROSE TETREAU
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*Graduates receiving Spring 2021 honors will be listed on [www.threerivers.edu/commencement](http://www.threerivers.edu/commencement).*

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\*\* *Magna Cum Laude (GPA 3.7–3.89),*  
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DAMIAN PREKA

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*Key: \* Cum Laude (GPA 3.4-3.69),*

*\*\* Magna Cum Laude (GPA 3.7-3.89),*

*\*\*\* Summa Cum Laude (GPA 3.9-4.0)*

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as of the Fall 2020 semester end.*



## RECOGNIZING THE GRADUATES OF 2020

Last year, due to Covid-19, we could not hold a traditional commencement ceremony. We were happy to welcome back the following 2020 graduates who chose to participate in this year's Commencement Ceremony.

CINDERELLA MOSLEY '20 – EARLY CHILDHOOD EDUCATION, A.S.

JORDAN CHENETTE '20 – LIBERAL ARTS AND SCIENCES. A.A.

JHANNAH RIVERS '20 – EARLY CHILDHOOD EDUCATION, A.S.

KAYLYN SADLER '20 – NURSING, A.S.

LAVAR VALENTINE '20 – GENERAL STUDIES, A.S.

JOHN WHITE '20 – GRAPHIC DESIGN, A.S.

THE ENTIRE FACULTY AND STAFF OF  
THREE RIVERS COMMUNITY COLLEGE

WISHES THE CLASS OF 2021  
THE BEST IN HAPPINESS, HEALTH, AND SUCCESS.

WE HOPE YOU NEVER LOSE THE WILL TO LEARN.  
AS YOU SEEK TO MAKE YOUR DIFFERENCE IN LIFE,  
PLEASE REMEMBER THIS QUOTE  
FROM RALPH WALDO EMERSON.

*“To laugh often and much;  
To win the respect of intelligent people and  
the affection of children;  
To earn the appreciation of honest critics and  
endure the betrayal of false friends;  
To appreciate beauty,  
to find the best in others;  
To leave the world a bit better,  
whether by a healthy child, a garden patch,  
or a redeemed social condition;  
To know even one life has breathed easier  
because you have lived.  
This is to have succeeded.”*

Ralph Waldo Emerson (1803 -1882)  
*American Essayist & Poet*

# MISSION OF THREE RIVERS COMMUNITY COLLEGE

THREE RIVERS is an accessible, affordable, and culturally diverse community college that meets varied educational needs by creating an environment that stimulates learning.

To accomplish its mission, Three Rivers Community College:

- Offers post-secondary educational opportunities;
- Encourages lifelong learning;
- Provides a well-rounded and rewarding educational experience with an emphasis on critical thinking, effective communication, and the College's institutional values;
- Fosters an appreciation of the natural and social sciences, humanities, technology, and the arts;
- Helps students achieve their goals;
- Serves as a community resource for people and institutions within its service area;
- Delivers its services efficiently and measurably; and
- Contributes to the economic development of this region and the state.

# ABOUT THREE RIVERS COMMUNITY COLLEGE

On May 9, 1962, ground was broken for the construction of a local community college soon to be named the Norwich State Technical Institute. The first students began classes in September 1963. The name was changed in 1964 to Thames Valley State Technical College, with the first graduation taking place in 1965. In 1970, Mohegan Community College was also formed in Norwich.

In 1992, Thames Valley State Technical College and Mohegan Community College were combined to form Three Rivers Community College, a name that was chosen to reflect the geographical nature of the region. The first commencement as Three Rivers Community College was held in 1993. The two campuses were consolidated to the current location, and in the

fall of 2009, Three Rivers officially opened its doors to students with a new complex that featured state-of-the-art classrooms, and science and computer laboratories. In addition to the main campus in Norwich, there is also the new Three Rivers Community College Manufacturing Apprenticeship Center in Groton.

The student population consists of approximately 3,000 students enrolled in degree and certificate programs each semester, and 2,500 students in the Workforce and Community Education program each year. Through the integration of technical, career, and liberal arts programs within the College, Three Rivers students are able to move with greater ease from one program to another.

## WHAT MAKES THREE RIVERS UNIQUE?

Three Rivers is an excellent choice for students pursuing studies beyond high school. The College offers 45 Associate Degree programs and 13 Certificate programs. Programs range from Manufacturing Engineering Technology, Exercise Science, and Nursing to Early Childhood Education, Graphic Design, and Business Administration. Students can also transfer credits earned at Three Rivers to state universities and private colleges in order to attain a bachelor's degree or higher in the field of their choice.

The Workforce and Community Education Department (WCE) offers non-credit on-campus classes as well

as hundreds of online courses. Training and certification in various fields, such as Allied Health, Real Estate, Safe Boating, and Security Officer Training, help those who are looking to begin a new career as well as those who want to learn more to advance in their current positions.

WCE also partners with employers in promoting and implementing educational training programs. This includes developing courses for the Eastern Advanced Manufacturing Alliance (EAMA), representing over 70 manufacturers from eastern and southeastern Connecticut. Three Rivers is also a critical partner with the Eastern

Workforce Investment Board (EWIB) and General Dynamics/Electric Boat, developing the Eastern Connecticut Manufacturing Pipeline programs. Previously, these programs were funded by a \$5 million US Department of Labor Workforce Innovation Grant, one of only six awarded in the country, and the only project focusing on manufacturing.

Three Rivers also expanded its manufacturing training programs with the new 8,500 square foot, state-of-the-art TRCC Manufacturing Apprenticeship Center (MAC) that is the first of its kind in the nation. The MAC is a flexible space that simulates factory conditions using the actual machinery that students will encounter on the job. It is a hub for manufacturing

training of all levels in a variety of disciplines and trades.

Many scholarship opportunities are available, and students are encouraged to apply each semester. These scholarships provide financial support for our students beyond the traditional financial aid.

Three Rivers has a very active Student Programs department with many activities, events and over 30 clubs and organizations.

The College meets the diverse needs of the community by creating an environment that stimulates learning, while at the same time providing comprehensive, accessible, affordable and innovative educational opportunities.

## PRESIDENTIAL MEDALLION

At her inauguration, Dr. Jukoski received her Presidential Medallion from then President of Connecticut State Colleges and Universities, Dr. Gregory Gray. The Presidential Medallion, like the College Mace and academic regalia, comes to us from medieval Europe. The display of a heavy medallion and chain of office represents the weight of responsibility for the wearer. The chain itself connotes strength in unity,

as well as strong communication. The Presidential Medallion is worn by the College President at all formal academic ceremonies. It bears the Connecticut State Seal which is a shield depicting three grape vines, supported and bearing fruit. Below the shield is a streamer bearing the motto:

“Qui Transtulit Sustinet”  
(He Who Transplanted Still Sustains)

## THE MACE

During the Middle Ages, the wood mace clad in metal was an effective weapon in battle, but as newer and more powerful arms developed, it was transformed into a symbol of dignity and authority.

The earliest ceremonial maces were borne by bodyguards of 12th century English and French kings. By the end of the 16th century they were used widely. The ceremonial mace is found in the British House of Parliament and is carried before ecclesiastical dignitaries.

The Academic Mace symbolizes the independence, strength, and authority of academic institutions, and is usually carried by a senior faculty member who leads the ceremonial procession at occasions such as convocations, commencements, and presidential inaugurations. The mace precedes the

president in processions and represents the president's responsibility as the chief academic and administrative officer of the institution.

The Three Rivers Community College Mace is adorned with the three seals of Thames Valley State Technical College, founded in 1963; Mohegan Community College, founded in 1970; and Three Rivers Community College, formed in 1992 by the legislative merger of Thames Valley and Mohegan. The Thames Valley Seal was designed by staff member Ann Turcotte in 1963. The Mohegan Seal was designed by author Wally Lamb in 1970, when he was a student at the University of Connecticut. The Three Rivers Community College Seal was designed by Three Rivers student James Cady in 2008.

# ACADEMIC REGALIA

American Academic Dress originated at medieval British universities. The gown is normally black and the cut of the gown indicates the level of the degree. The Bachelor's gown is simple and recognized by its long, pointed sleeves. The Master's gown is fuller,

and its sleeves are square at the ends. The Doctoral gown is more elaborate, cut full with velvet down the front and around the neck of the gown. The sleeves are bell-shaped and decorated with three horizontal chevrons.

## HOODS

The hood is the most distinctive feature of the academic regalia. The length of the hood and width of its velvet border indicate the level of the degree. The color of the border indicates the field of study in which the degree was earned

and the inner lining bears the colors of the institution that conferred the degree. The colors for academic fields established by the American Council on Education in 1959 include the following.

### COLORS INDICATING FIELDS OF LEARNING

Arts, Letters, Humanities .....	White
Commerce, Accountancy, Business .....	Drab
Economics .....	Copper
Education .....	Light Blue
Engineering .....	Orange
Fine Arts .....	Brown
Journalism .....	Crimson
Law .....	Purple
Library Science .....	Lemon
Music .....	Pink
Nursing .....	Apricot
Philosophy .....	Dark Blue
Physical Education .....	Sage Green
Public Administration .....	Peacock Blue
Science .....	Golden Yellow
Social Work .....	Citron
Theology .....	Scarlet

## TASSELS ON THE MORTARBOARD

Students graduating “cum laude” are wearing a bronze tassel. Those graduating “magna cum laude” are

wearing a silver tassel and those graduating “summa cum laude” are wearing a gold tassel.

## STOLES AND CORDS

Students affiliated with the following academic and leadership honor societies wear stoles and/or cords:

Phi Theta Kappa, the national honor society of students attending community and two year colleges – gold stole and/or blue and gold solid cords

Graduating military veterans wear red, white and blue intertwined cords.

Lavender Graduation participants wear black stoles with rainbow accents.

Students who have achieved excellence in leadership of the following clubs and associations wear honor cords:

- Alpha Omega Christian Club (AOCC) – gold
- American Institute of Architectural Students (AIAS) – white and wedgewood blue
- Anime Club – royal blue, silver, and purple, intertwined
- Art Club – red, blue, and yellow
- Baseball Club – red and blue
- Future Educators – kelly green and purple, intertwined
- Karaoke Club – black and yellow, intertwined
- Mind Your Mental Health – purple and teal
- National Association of Hispanic Nurses – blue, green, and orange

- Psychology Club – silver and navy
- Sexual Identity and Gender Minority Advocates (SIGMA) – rainbow
- Student Government Association (SGA) – gold, red, and blue, intertwined
- Student Nursing Association (SNA) – purple, teal, and ecru, intertwined
- Student Performing Arts Group – purple
- Students Advocating Gender Equality (SAGE) – purple, white, and gold, intertwined
- The Current – red and white
- The Writers’ Guild – black, navy, and white, intertwined
- Three Rivers Aquatic Activists – navy blue and teal, intertwined
- Three Rivers United Environmentalists (TRUE) – green
- Video Game Club (VGC) – blue, red, and green, intertwined
- Voices of the River – blue, green, and white, intertwined



## ALUMNI CHARGE

On behalf of the Three Rivers alumni community, we congratulate you on your academic accomplishments and welcome you as members of the alumni. Today, by virtue of your graduation, you are joining other Three Rivers alumni.

Commencement is not an ending, but a beginning. Your relationship with Three Rivers will not end today, but rather, evolve into a new form. As you move out with hope and courage into your careers or further education, you will want to maintain close ties with your Alma Mater. We are counting on you to remember your education. This is your College! We ask you to take this ownership seriously by maintaining your connection to Three Rivers.

So today, your alumni community extends to you an invitation to begin this lifelong relationship with your Alma Mater. Stay in touch. Let our Office of Institutional Advancement know where you are and what your latest accomplishments are. Get involved. And, through your individual support and work with other alumni, help keep Three Rivers an outstanding institution for future generations. Your efforts will help ensure that years from now, you will still be able to point with pride to your graduation. Go out and distinguish yourself and Three Rivers by succeeding in your life's goals.

Once again, congratulations and our warmest welcome to the proud family of Three Rivers alumni!

— *Three Rivers Community College Alumni Association*

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# STAR-SPANGLED BANNER

*By Francis Scott Key, 1814*

O say can you see, by the dawn's early light,  
What so proudly we hail'd at the twilight's last gleaming,  
Whose broad stripes and bright stars through the perilous fight  
O'er the ramparts we watch'd were so gallantly streaming?

And the rocket's red glare, the bomb bursting in air,  
Gave proof through the night that our flag was still there,  
O say does that star-spangled banner yet wave  
O'er the land of the free and the home of the brave?



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